

**PRESIDENT'S
REPORT**

- 4.0 President Mueller stated that IDJJ is nearing the end of the consent decree. Withing the next six months IDJJ is hoping to have reached substantial compliance.
IDJJ has been designated as a national promising practice site. Over the past two years, 2021-2022, IDJJ has hosted cohorts of administrators working in the juvenile justice fields. Connecticut cohort visitors were sent to by the U.S. Department of Justice. The Department of Justice has recognized that IDJJ has an effective youth focused approach in Illinois. Polices, practices and tools are shared with the cohorts.

Next meeting IDJJ will be able to share about the new vocational programs. IDJJ now has approval from the Governor's office and ready to negotiate with organized labor about restrutures that will enable a focus on a more emerging adult model in DJJ to be more developmentally focused. One of the facilities will focus on graduate programming, vocational training, and reentry preparation. The other facilities will focus more on the younger population to implement appropriate, developmental best practices.

Dr. Dunbar shared how this will allow IDJJ to focus our efforts on the different age-group of youth.

President Mueller shared a quick overview on legislation. IDJJ initiated House Bill 2054 which just passed, which adjusts the eligibility criteria for entry level positions at IDJJ. Currently, a bachelor's degree is required, the legislation creates an equivalency with work experience. It will allow hiring expansion. There is more push to focus on experiential learning and experience in the workforce as opposed to just have degree requirement.

Another part of the Legislation is to allow IDJJ to provide, no strings attached, supportive services for the youth, if needed, for up to twelve months after discharge. It will allow the youth to continue with treatment and care needed.

Other legislation that impacts IDJJ is the ban of Solitary Confinement. The bill now expands to detention centers. In addition, the legislation expanded the office of the Ombudsmen office. They will not only advocate for the youth but will now expand into the detention centers. The office sits within IDJJ and support and infrastructure to support the office.

The final piece of legislation that impacts IDJJ is a bill that requires both IDJJ and DOC to provide a State ID to the individuals in custody before they are released.

**SUPERINTENDENT'S
REPORT**

5.0

**SCHOOL
DISTRICT #428
SPRING RETREAT
DR. TRESA D. DUNBAR**

- 5.1 The School District Spring retreat has been held over five years now. The focus is to investigate practices and challenges faced. Also, what the educators and staff need to be successful. Next year we plan to visit the school at Pere Marquette. This year there was a really engaging learning community. Dr. Dunbar asked Board Member Morales to share her experience as well as share her personal work and the challenges faced to get to where she is at. Board Member Green also shared that he enjoyed the retreat, especially Don Parker's presentation.

Having the retreat is a way to thank the educators and staff, Dr. Dunbar appreciates the Director for allowing the retreat.

President Mueller shared on how great of an investment the retreat is to make sure that we are providing the best possible services. As a state agency is more difficult to obtain the tools to celebrate staff.

April 24-26th 2024 will be the next School District Retreat.

**SCHOOL
DISTRICT #428
HUMAN RESOURCES
UPDATE
DR. TRESA D. DUNBAR**

- 5.2 After three years, a Special Education Director has been hired. The Board Member will get a chance to meet her in July. This will allow room for Dr. Bethel to focus and move into instruction and curriculum. The Human Resources manager will join the next meeting to discuss all new hires. A Physical Education teacher has been hired in both Chicago and Warrenville, part-time. We are working on reopening up libraries in all the schools. HR updates will be shared with the Board.

**SCHOOL
DISTRICT #428
OPERATIONAL FOCUS-
MONITOR VISITS
5/17, 6/14, AND 6/21
DR. TRESA D. DUNBAR**

- 5.3 The Consent Decree monitor will visit the school and will look into Blended Learning, and overall attendance. He will get a chance to see how the students are taught. On 5/17 the monitor visited IYC-Warrenville. Director and Chief Legal counsel will review the draft of improvements and areas of improvements. Moving forward with blended learning, in August, there will be one full day of direct instruction. On 6/14 he will visit IYC Chicago and on 6/21 he will visit IYC- St. Charles.

**SCHOOL
DISTRICT #428
PROFESSIONAL LEARNING
COMMUNITY
DR. TRESA D. DUNBAR**

- 5.4 The focus is curriculum improvement and instructional practice improvement as well professional development. There are Professional Learning Communities (PLC) in every area including for Library and Physical Education.

**ASST. SUPT/DIR OF
SPECIAL ED. UPDATE
DR. BAMBI
BETHEL-LEITSCHUH
ASSISTANT
SUPERINTENDENT
SUMMARY
MARCH/APRIL2023; PLC'S
CURRICULUM AND
SAT/PSAT
DR. BAMBI
BETHEL-LEITSCHUH**

- 6.0
- 6.1 Language Live, is a supplemental Reading, English and Language Arts Program for youth, struggling readers under 5th grade, mainly youth with IEP but also General Education youth. Language Live trainings are held annually. It is a three-hour training for all the teachers. School District #428 has been with Language Live program for three years. On June 2nd there will be an initial training for all the new teachers and will be receiving six hours of

training. It is the first year since Covid-19 where there will be coaches hosting the in-person trainings. All five schools are up and running with Language Live.

The Court Monitor recently visited our first school, Maya Angelou at Warrenville. He was pleased to see the program running.

Our GED program's Administrative Directives has been finalized within the school district and been sent for signature. All study materials have been ordered. All schools but one, Glencliffe Academy, is running the program. Due to construction issues, there network required to run the program isn't available and looking to get the issue repaired.

During our NIA (non-attendance day for students) educators meet virtually in their discipline groups. Educators met in-person during the retreat where they discussed how they can make the curriculum more robust and bigger across the domain. Today, educators met virtually to discuss Illinois Standards and priorities for curriculum. The goal is to make sure we cover what is most critical that the youth will take back to their home school districts.

Throughout the next school year, there are multiple school improvement days. one of those PLCs will internally meet every month with agenda and minutes to track progress. The goal is to make sure that not only credit recovery is provided through Pearson but also direct instruction through blended learning.

Dr. Bethel gave a huge shout out to all the schools for providing the support, dedication, and work to have a total of 63 youth complete the assessments successfully. Next year is predicted to be more successful because the assessment is transitioning from pencil and paper to an electronic document, which is what the youth is most familiar with and more comfortable.

Board Member Briana Morales inquired on the irregularities and what test preparation looks like for youth.

Dr. Bethel explained the irregularities are the number of youths that started the assessment and did not finish due to frustration and became too much to finish. As far as test preparation, every school has multiple weeks of preparation. Literacy Tutors have been a great help. The School District is looking to build the curriculum in a more rigorous tone to maintain the concept of assessment preparation withing the scope and sequence. Due having a high turnaround of individuals, though the Illinois State Board of Education pulls names in January, many times the individuals are not the same youth so we would have to reinitialize youth with our accommodations to the day before of the test. As far as preparation the School District concentrates on a six-to-seven-week period before the March testing to know exactly what individuals will be testing.

Dr. Dunbar acknowledged Dr. Bethel and her team for her hard work in the work and growth involving the assessments.

**ASSISTANT
SUPERINTENDENT
SUMMARY 23/24 IDJJ
SD#428 SCHOOL CALENDAR
DR. BAMBI
BETHEL-LEITSCHUH**

- 6.2 Dr. Bethel presented the 2023/2024 School Calendar. Annual meetings are held with the principals and educators and suggest a draft. Central administration ensures that all specific days are met, not only holidays but also school improvement days, training, and professional development.

The school calendar will be revisited once SAT/PSAT dates are finalized and confirmed between the College Board and Illinois State Board of Education. 179 school student- attendance, 12 months and summer will be 32 student attendance dates.

Board Member Willa Taylor moved the motion for approval of the 2023-2024 School Calendar. Board Member Lamont Holifield second the motion. All in favor. No objections. Motion carried.

**SPECIAL ED
MONTHLY DATA
SUMMARY/ NARRATIVE
FOR FEB/MAR 2023
DR. BAMBI
BETHEL-LEITSCHUH**

- 6.3 Two candidates were offered a special education teacher's position – one at St. Charles and one at Harrisburg. Special Education Director interviews are being conducted. Dr. Bethel referred the Board of Education members to the Special Education Report and asked if there were any questions. None presented.

**CTE/VOCATIONAL
EDUCATION UPDATE
NOAH BOUDREAU**

- 7.0 There is a new Barber Program at IYC-Pere Marquette, Champions Barber Program. It will use the same curriculum as Larry's Barber Program. It also has the option to expand into IYC-Harrisburg. The program will run Tuesday-Saturday, which then will give the students closer to graduation to take classes Monday and still attend program. A meeting was held to discuss the transport of youth as it is in Belleville, IL, 30-40 minutes from the facility. The course consists of 1500 hours, once completed the youth receive certification that allow to operate nationwide.

The contract with SchooLinks has been approved. SchooLinks is in place of Naviance due to having issues with contract language. SchooLinks is a similar program, it will work with all students and facilities. Even upon release date, students will be able to access.

There are three students slated to take the State exam and complete the program. Lake Land College is finally completed at IYC-St. Charles. IDJJ is in the process of finalizing contract language and then begin the program. Greater West Town is currently in procurement. D&D Solar Electronic Program is still in process of figuring out finances.

Creative Hooks Studio is a program that will allow students to produce their own music. IDJJ is currently in the works of producing an agreement. Board Member appreciated the work Mr. Boudreau presented. He inquired on the Map Grant, if DJJ is eligible.

Dr. Dunbar stated that the School District is not eligible this year. IDJJ will be eligible next year after the language is changed. Board Member Holifield stated that he is president of ICTA for the year 2023. He will make sure to address awareness of IDJJ School District #428 as an alternative district.

Dr. Dunbar asked Mr. Boudreau to follow-up with Board Member Taylor to develop a program in the arts arena. Board Member Taylor stated that since Covid, there are a lot of foundations that are pivoting to the workforce development.

BOARD DISCUSSION **8.0**
ITEMS

ADJOURNMENT **9.0** A motion to adjourn was made by Board Member David Green then followed with a second motion by Board Member Lamont Holifield. The motion was passed. No objections. Motion carries. President Mueller adjourned the meeting at 10:45 a.m.