

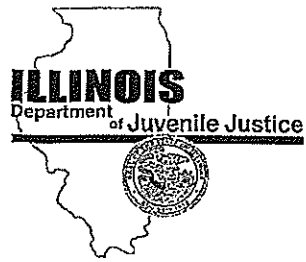
1.0 CALL TO ORDER

Heidi Mueller

1.1 Roll Call

2.0 CONSENT AGENDA

2.1 Approval of Agenda



ILLINOIS DEPARTMENT OF JUVENILE JUSTICE
BOARD OF EDUCATION
AGENDA

J.B. Pritzker
Governor

Heidi Mueller
Director

Dr. Tresa D. Dunbar
Superintendent of Schools

Regular Meeting
WebEx Video Conference Call

July 29, 2022
9:30 a.m.

Legend: AI= Action Item DI= Discussion Item IO= Information Only

Department of Juvenile Justice Mission Statement:

Building youth skills and strengthening families to promote community safety and positive youth outcomes.

- IO 1.0 **CALL TO ORDER** – Heidi Mueller
 - 1.1 Roll Call
- AI 2.0 **CONSENT AGENDA** – All Present
 - 2.1 Approval of Agenda
 - 2.2 Approval of Minutes -May 20, 2022
- IO 3.0 **PUBLIC PARTICIPATION**
- IO 4.0 **PRESIDENT'S REPORT** – Heidi Mueller
- IO 5.0 **SUPERINTENDENT'S REPORT** – Dr. Tresa D. Dunbar
- AI 5.1 Board of Education Meeting Calendar Review
- IO 5.2 Administrators' Professional Development (Franklin Covey Summer Leadership)
- IO 5.3 SD #428 Human Resource Updates
- AI 5.3 **Assistant Superintendent/Director of Special Education Update** -Dr. Bambi Bethel-Leitschuh
- IO 5.4 Assistant Superintendent Summary June and July 2022
- IO 5.5 Special Education Monthly Data Summary/Narrative for May and June 2022
- IO 5.6 **CTE/Vocational Education Update** -Dr. Tresa D. Dunbar, Superintendent of Schools
- IO 5.7 Program Partner Updates
- IO 6.0 **BOARD DISCUSSION ITEMS**
- AI 7.0 **ADJOURNMENT:**
Next Board of Education Meeting is Friday, September 16, 2022, at 9:30 a.m.
WebEx Video Conference

2.2 Approval of Minutes

May 2022

Illinois Department of Juvenile Justice School District #428
Board of Education Meeting Minutes
Minutes of May 20, 2022

- CALL TO ORDER** **1.0** The regularly scheduled meeting of the Board of Education was called to order by President Heidi Mueller on Friday, May 20, 2022, at 9:40 a.m. via WebEx Video Conference.
- ROLL CALL** **1.1** The following Board Members answered Present: President Heidi Mueller; Member Jennifer Vidis; Member Willa Taylor; Member Patrick Griffin; Member Shawn Jackson; and Member David Green.
- Not Present: Member Heather Dalmage.
- Others Present: Dr. Tresa Dunbar, Superintendent of Schools; Dr. Bambi Bethel-Leitschuh, Assistant Superintendent of Schools/Director of Special Education; and NeAngela Dixon, Chief Legal Counsel.
- CONSENT AGENDA** **2.0** As follows.
- APPROVAL OF AGENDA** **2.1** Quorum was confirmed. Member David Green motioned for approval. Member Jennifer Vidis second the motion. Motion passed.
- APPROVAL OF MNUTES** **2.2** Tabled until July 2022 Board Meeting
of March 2022
MEETING
- PUBLIC PARTICIPATON** **3.0** None
- PRESIDENT’S REPORT-** **4.0** President Heidi Mueller stated that the architects are currently working with the II Youth Center at Warrenville. Member Patrick Griffin asked if the intent at Warrenville will include a focus on Trauma Informed. He also asked if IYC Warrenville will include painting of the facility and new widows. A positive response was provided by President Mueller.
- The Lincoln City Council are in the process of vacating the Lincoln property to allow for rerouting of the road. President Mueller indicated that groundbreaking at the Lincoln site should begin in a couple of months.
- President Mueller explained the purpose of the Mobile Intake Unit and provided an update. She stated that it is currently in a pilot format. It assists in a faster intake process with more parent engagement.
- New youth uniforms are hopefully expected to be available this summer or fall.

IDJJ recently hosted two different out-of-state Juvenile Justice cohorts. One cohort was from Racine, Wisconsin and the other was from Phoenix, Arizona. They visited IYC Chicago and IYC Warrenville to observe the PBIS Program, the use of Behavior Intervention, and Juvenile Justice Programming. Each of the two cohorts were in the early stages of developing reforms because they were still using solitary confinement with juveniles.

During the President's Report, Chief Legal Counsel, NeAngela Dixon, also addressed the Board of Education members. Chief Dixon introduced the Assistant Chief Counsel, Mike Walters. Referencing the RJ Consent Decree filed in 2021, she indicated that the area of Education was the area of concentration with a focus on CTE programming, Literacy Services, and personnel staffing. It was reported that Dr. Peter Leonne, former Court Monitor, retired and a new monitor candidate is in the process of onboarding. Chief Dixon indicated it will be approximately another year working with the new monitor.

**SUPERINTENDENT'S 5.0
REPORT**

**ALL DISTRICT RETREAT 5.1
UPDATE
DR. TRESA D. DUNBAR**

Superintendent Dr. Dunbar provided an update regarding the April All-District Staff Retreat held April 13, 2022, through April 15, 2022, at IYC St. Charles – Sam Sublett Alternative High School. The event was well attended by district educators, Executive Staff, and IYC St. Charles Administration. The speakers included a Wellness Activity by Coach Melody McClellan; Marci Johnson and Kristina Valentine of the Department of CTE & Innovation, Illinois State Board of Education; author and educator Dr. Don Parker, *Building Bridges: Working with At-Risk Students*; and Mr. Ernesto Matias, Education Director, Illinois State Board of Education. The School District's Curriculum Council presented as did other educators with an intense focus on curriculum engagement and enhancement. Daily breakfast and lunch were provided by Dr. Dunbar.

**PERSONNEL UPDATE 5.2
DR. TRESA DUNBAR**

Dr. Dunbar provided a brief overview of the current open positions. She explained that she meets every two weeks with the DJJ HR Representative to discuss the status of the position postings. She also shared that some of the candidate interviews are still being conducted through the former RUTAN process with Shared Services and some are transitioning through the new RUTAN process. She expects by early June that the process for all district interviewing of potential candidates will be conducted through the new process to include the DJJ HR Dept. This process should then facilitate the process to more quickly.

- | | | |
|--|------------|--|
| ASST. SUPT/DIR. of
SPECIAL ED. UPDATE
DR. BAMBI BETHEL-
LEITSCHUH | 5.3 | Dr. Bethel-Leitschuh presented one action item for Board Approval; External Course Work Administrative Directive. Motion for approval was made by Board Member Green and the second motion was submitted by Board Member Taylor. Motion passed. Dr. Bethel-Leitschuh shared information about Professional Learning Communities with the core curriculum educators during the 22/23 school year. The teachers were given a PLC overview at the recent All School District Retreat held April 2022. Lastly, Dr. Bethel-Leitschuh updated the status of the PSAT/SAT Assessment Program provided to the enrolled youth during April 2022. A total of 49 youth completed the either the PSAT or the SAT exam. |
| BOARD DISCUSSION-
ITEMS | 6.0 | No discussion items were presented. |
| ADJOURNMENT-
PRESIDENT
HEIDI MUELLER | 7.0 | President Mueller thanked everyone for their support and asked for a motion to adjourn the January 21, 2022, Illinois Department of Juvenile Justice School Board of Education Meeting. A motion to adjourn was made by Board member Patrick Green. Board member David Green then followed with a second to the motion. The motion was passed. President Mueller concluded the meeting at 10:35 a.m. |

3.0 PUBLIC PARTICIPATION

4.0 PRESIDENT'S REPORT

Heidi Mueller

5.0 SUPERINTENDENT'S REPORT

Dr. Tresa D. Dunbar

**5.1 Board of Education
Meeting Calendar**

**Illinois Department of Juvenile Justice
Board of Education**

Date: July 22, 2022,	Subject: 5.1 BOE Meeting Calendar
Initiated by: Dr. Tresa D. Dunbar Assistant Superintendent of Schools	Attachments: Board of Education Meeting Calendar
Reviewed by: Dr. Tresa D. Dunbar Superintendent of Schools Heidi Mueller, Board President	

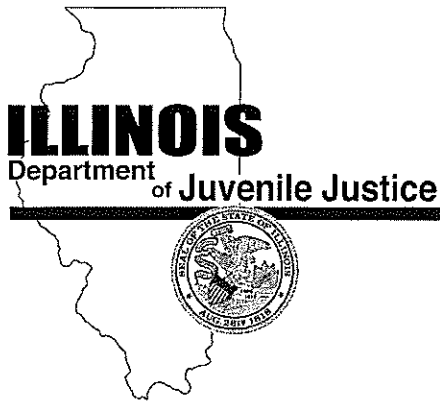
BACKGROUND INFORMATION: The Department of Juvenile Justice operates School District #428 according to the Illinois Compiled Statutes (105 ILCS 5/13-40). "Its purpose is to enhance the quality and scope of education for youth within the Department of Juvenile Justice so that they will be better motivated and better equipped to restore themselves to constructive and law-abiding lives in the community." According to statute, "It shall be responsible for the education of youth within the Department of Juvenile Justice and inmates aged 21 or under within the Department of Corrections who have not yet earned a high school diploma, or a General Educational Development (GED) certificate and the said district may establish primary, secondary, vocational, adult, special and advanced educational schools as provided in this Act." The Board of Education for this district shall with the aid and advice of professional educational personnel of the Department of Juvenile Justice and the State Board of Education determine the needs and type of schools and the curriculum for each school within the school district. The School District Superintendent is Dr. Tresa Dunbar.

CURRENT CONSIDERATION: In 2019, the Board of Education went to a bi-monthly, meeting schedule. During the COVID-19 Pandemic, SD#428 Board of Education, was allowed by Executive Order, to begin meeting virtually, to follow mitigation and sanitation best practices. The 2022 Meeting Calendar is in line with these directives. The SD#428 will continue to use the virtual platform and transition to hybrid or in-person meetings, when required. This calendar will be updated in January to reflect 2023 meeting dates.

FINANCIAL CONSIDERATIONS: N/A

RECOMMENDED ACTION: The administration respectfully requests the Board of Education to accept the informational report as presented.

- Approval
- Information
- Discussion



JB Pritzker
Governor

Heidi Mueller
Director

Dr. Tresa D. Dunbar, Superintendent of School District #428
1112 South Wabash Avenue, 2nd Floor, Chicago, Illinois 60605
Telephone: (312) 814-3848 / Fax: (312) 814-0701 / TDD: (800) 526-0844

2022 Proposed Board of Education Meeting Calendar

The Illinois Open Meetings Act requires public bodies to adopt an annual meeting schedule that will be published on its website at the beginning of each calendar or fiscal year (5 ILCS 120/2.02). The following schedule is proposed for 2022 to provide adequate planning and preparation.

All Department of Juvenile Justice School Board Meetings will begin at 9:30 a.m. and will be held at the Aftercare Services Conference Room, 100 N. Western Avenue, Chicago, unless scheduled in advance at another location.

Meeting Date:

Friday, January 21, 2022

Friday, March 18, 2022

Friday, May 20, 2022

Friday, July 15, 2022

Friday, September 16, 2022

Friday, November 18, 2022

5.2 Administrators' Professional Development Franklin Covey (Summer Leadership)

**Illinois Department of Juvenile Justice
Board of Education**

Date: July 22,2022	Subject: 5.2 Administrators Professional Development (Leadership)
Initiated by: Dr. Tresa D. Dunbar Superintendent of Schools	Attachments: Franklin Covey Professional Development Information
Reviewed by: Dr. Tresa D. Dunbar Superintendent of Schools Heidi Mueller, Director	

BACKGROUND INFORMATION: Professional Development opportunities are a core part of the organization, development, and forward movement of School District #428. Leaders in this district, will also be offered the opportunity to build their leadership capacity, through structured programs, including district sponsored workshops.

CURRENT CONSIDERATION: Keeping with the perspective that training as leaders is a key indicator of improvement of practice, SD#428, will continue to engage in modules of leadership effectiveness workshops. Franklin-Covey is a well respected and highly resourceful training institute, which helps organizations to build foundations, and be self-reflective in their work to enhance operations. SD #428 will work to provide all leaders with training which will give them the tools to run their schools in manner, which will guide them towards better ways to increase student learning. Over the next year, Administrators and those who are our facility partners, will engage in the following professional workshops:

7 Habits for Highly Effective People

4 Essential Roles for Great Leaders

4DX The 4 Disciplines of Execution for Educators

The overall goal is to increase the operations, learning environments and educational practice of all who serve youth in our schools. Principals will eventually work with their staff and youth to embed some of these highly functional purposes and procedures to be change agents in our schools. Students will ultimately benefit from this, as teachers will learn to practice soft skills and increase their educator effectiveness.

FINANCIAL CONSIDERATIONS: N/A

RECOMMENDED ACTION: The administration respectfully requests the Board of Education to accept the informational report as presented.

x Approval

Information

Discussion

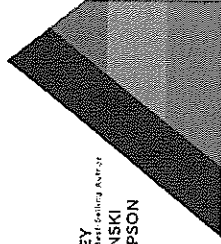
LeaderinMe®

THE 4 DISCIPLINES OF EXECUTION FOR EDUCATORS

The 4 Disciplines of Execution for Educators

ACHIEVING YOUR WILDLY IMPORTANT GOALS

SEAN COVEY
LYNN KOSINSKI
MEG THOMPSON



The 4 Disciplines of Execution for Educators

Released in the summer of 2021, *The 4 Disciplines of Execution for Educators* takes the goal achievement method laid out in the best-selling *The 4 Disciplines of Execution* and optimizes it for the educator and administrator. It's a sure and simple formula for executing your most important goals—for making a real difference in the lives of your students. Tested, refined, and proven by literally thousands of schools and districts around the world, the 4 Disciplines enable classroom teachers, school principals, district superintendents, and even entire universities to achieve their highest priorities.



Contents

SECTION 1: ACHIEVING YOUR WILDLY IMPORTANT GOALS

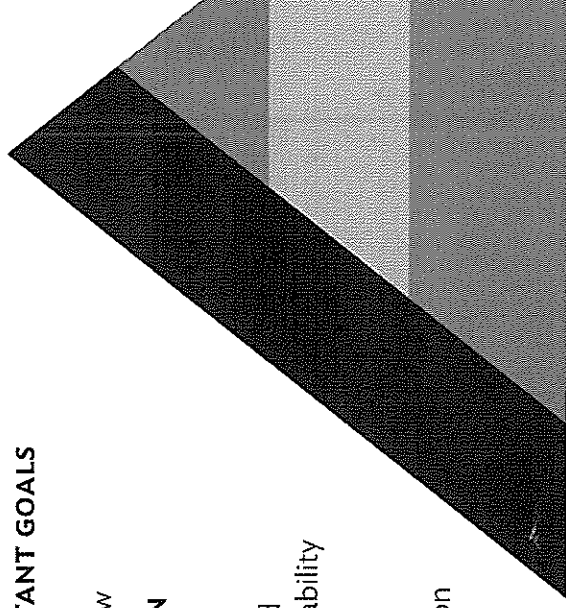
- Introduction
- The 4 Disciplines of Execution: An Overview

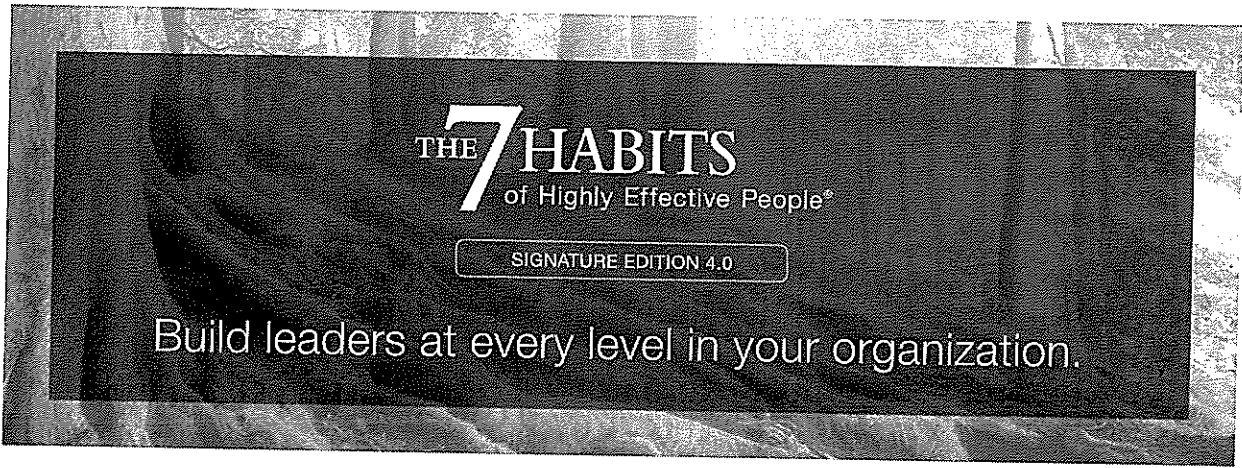
SECTION 2: THE 4 DISCIPLINES OF EXECUTION

- Discipline 1: Focus on the Wildly Important
- Discipline 2: Act on Lead Measures
- Discipline 3: Keep a Compelling Scoreboard
- Discipline 4: Create a Cadence of Accountability

SECTION 3: PUTTING IT ALL TOGETHER

- Success in the System
- A Quick Start Guide to 4DX Implementation
- Frequently Asked Questions
- So Now What?
- Gallery of Scoreboards





Renowned as the world's premier personal leadership development offering, the new *7 Habits of Highly Effective People Signature Edition 4.0* aligns timeless principles of effectiveness with modern technology and practices.

No matter how competent a person is they will not have sustained and lasting success, unless they are able to effectively lead themselves, influence, engage and collaborate with others and continuously improve and renew their capabilities. These elements are at the heart of personal, team and organizational effectiveness.

The 7 Habits of Highly Effective People® Signature Edition 4.0 is the proven personal leadership operating system. It develops leadership effectiveness at three levels:

1. INDIVIDUAL

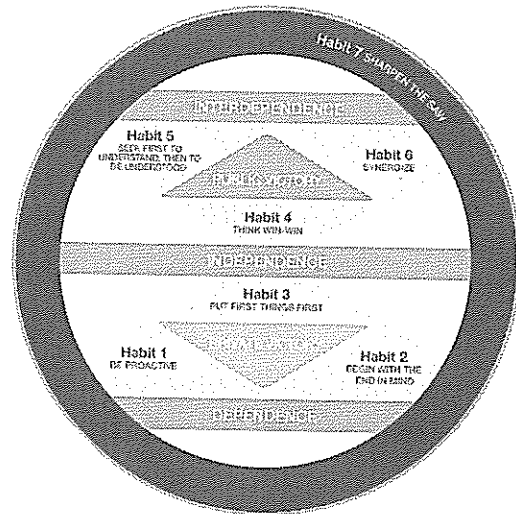
- Develop increased maturity, greater productivity, and the ability to manage one's self.
- Execute critical priorities with laser-like focus and careful planning.

2. TEAM

- Increase team engagement, morale, and collaboration.
- Improve communication skills and strengthen relationships.

3. ORGANIZATIONAL

- Create a framework for developing core values and creating a highly effective culture.
- Develop current and high-potential leaders that model both competence and character.



70%
OF TODAY'S TOP PERFORMERS
LACK CRITICAL
ATTRIBUTES
ESSENTIAL FOR THEIR SUCCESS
IN FUTURE ROLES.

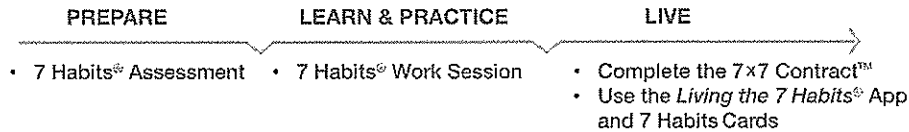
(Franklin Covey, 2014)

THE 7 HABITS OBJECTIVES

HABIT	PARTICIPANTS WILL:
HABIT 1: BE PROACTIVE [®]	<ul style="list-style-type: none"> Focus and act on what they can control and influence, instead of what you can't.
HABIT 2: BEGIN WITH THE END IN MIND [®]	<ul style="list-style-type: none"> Define clear measures of success and a plan to achieve them.
HABIT 3: PUT FIRST THINGS FIRST [®]	<ul style="list-style-type: none"> Prioritize and achieve their most important goals, instead of constantly reacting to urgencies.
HABIT 4: THINK WIN-WIN [®]	<ul style="list-style-type: none"> Collaborate more effectively by building high-trust relationships.
HABIT 5: SEEK FIRST TO UNDERSTAND THEN TO BE UNDERSTOOD [®]	<ul style="list-style-type: none"> Influence others by developing a deep understanding of their needs and perspectives.
HABIT 6: SYNERGIZE [®]	<ul style="list-style-type: none"> Develop innovative solutions that leverage diversity and satisfy all key stakeholders.
HABIT 7: SHARPEN THE SAW [®]	<ul style="list-style-type: none"> Increase motivation, energy, and work/life balance by making time for renewing activities.

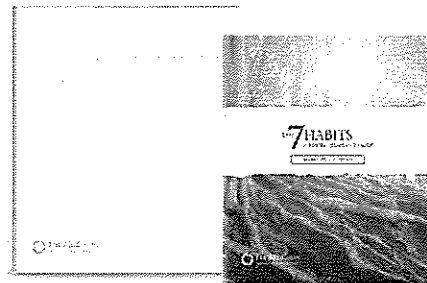
THE 7 HABITS PROCESS

The 7 Habits of Highly Effective People Signature Edition 4.0 helps participants not only learn, but use processes and tools to live and apply the 7 Habits.



PARTICIPANT KIT

- Participant Guide
- New 7x7 Contract
- Habit Cards
- Practice Cards
- Skill Cards
- Weekly Big Rocks Cards
- *Living the 7 Habits* App



For more information about FranklinCovey's *The 7 Habits of Highly Effective People Signature Edition 4.0*, contact your client partner or call 1-888-705-1776.

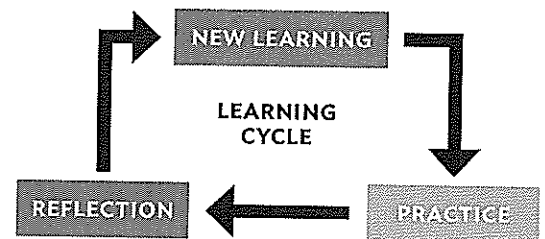
4 Essential Roles of Great Leaders™

Build practical skills to align school systems with a shared school vision, unleash staff talent, and become a truly great leader.

Outcomes

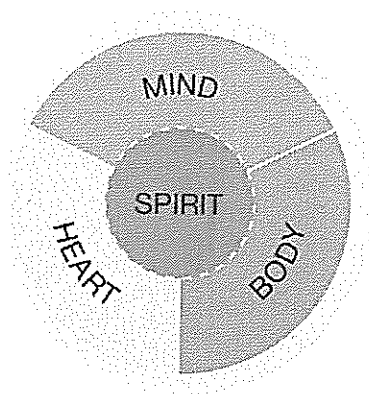
At the end of the workshop, participants will be able to:

- Adopt a paradigm of release, not control.
- Align school systems and processes.
- Establish a shared school vision among staff.
- Engage staff members and unleash talent.

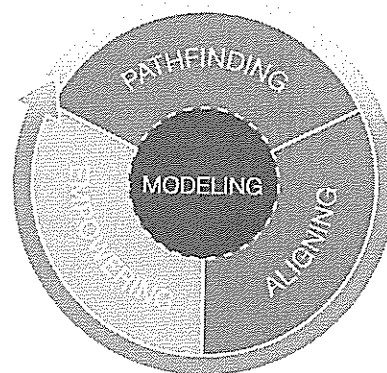


During the workshop, participants will be introduced to the Whole-Person Paradigm—a foundation for effective leadership—and the 4 Roles of Great Leaders™: modeling, pathfinding, aligning, and empowering. They will assess their own strengths and areas of improvement. Participants will learn how to use and apply powerful leadership tools, such as the 4 Disciplines of Execution®, to address chronic problems faced by their schools, with time to lay a framework to implement these leadership skills upon returning to their schools.

The 4 Roles of Great Leaders grow out of an understanding of the Whole-Person Paradigm:



WHOLE -PERSON PARADIGM



4 ROLES OF GREAT LEADERS™

DJJ Colleagues:

DJJ will be migrating all network user accounts from the DOC domain to the IL Domain at 10:00AM on the morning of 7/13/22. All colleagues at your location will then use their IL accounts to login to computers and Client Server Applications.

If you have any questions, please reach out to your local LAN Administrator. LAN Admins, it's vital that ALL computers have a user logged in at the time of migration.

*****Important information concerning the migration**

- Prior to 10:00AM on 7/13/22, please save all unsaved files on your local computer to your F: drive to ensure no data loss will occur. When the message to reboot appears, colleagues will have 2 minutes to complete closing programs.
- Your existing login that you use to log into your computer/network will change but your password will remain the same. The new login will essentially be your email address or Illinois\e-mail name. For example, if your user ID is CONA501, you currently log into the network and computer using doc\cona501. After your user ID is migrated to the Illinois.gov domain, you will log into the network and computer using Illinois\email name (The e-mail name is the part of the e-mail address before the @. The full e-mail address will also work.
- Login user IDs for Offender 360 and Youth 360 will remain within the DOC Active Directory domain, therefore, what you use to log into Offender 360 and Youth 360 will not change with this migration. For instance, if a user currently uses cona501@idoc.state.il.us to log into Offender 360/Youth 360, they will continue to use cona501@idoc.state.il.us to log into these systems.
- Although user IDs for Client/Server applications will change to the new format, they will continue to be defaulted to the same user ID you use to log into your computer and network, and your new information will need to be entered. Passwords to Client/Server applications will not change. You will continue to use the same password used to log into the computer and network.
- ***** Very Important:**

After your migration, and until all of DOC is completed, colleagues will have to change passwords (when required and prompted) by changing their DOC\username passwords, not their IL\username. This will verify synchronization. All that needs to be done is to update the account fields from IL\firstname.lastname to DOC\username and change normally. After 7/31/22, colleagues will be able to change their passwords normally by changing their IL password,.
- Please see other document for common issues that may need to be corrected following your migration.

- **What is the migration process?** This process will ensure all your items from your DOC/DJJ profile will be available when signing in with your Illinois.gov account. All desktop icons, files, favorites, personalized settings, and documents stored in "My Documents" will be available to your new Illinois.gov profile. Printers and other devices (personal scanners, label makers, etc.) will also be replicated.
- **SharePoint permissions:** After someone goes through the Quest migration process, a separate process occurs at DoIT to provide their Illinois.gov account with permissions to all areas that they had access to in SharePoint with their DOC account. This process can take up to 24 hours following the migration to complete.

How does it work? At the specified time, in this case around 10:00AM on 7/13/22, your PC and/or laptop will begin the transition. Instructions for the actual Migration are as follows. Please note that, due to the large number of colleagues being migrated, colleagues may not see the OK screen to reboot until almost noon.

What you'll need to do...

The week prior to Migration (Laptop colleagues only)

Prior to the migration, laptop colleagues will see this login screen. It MUST be completed as instructed below.

Enter Cutover Credentials

Enter your target username and password below as they are needed in order to prepare your computer for cutover to the new target domain

Account:
(DOMAINUSER or user@domain)

Password:

This request will automatically expire in: 00:29:45 Submit Cancel

It is important that the user enters their Illinois.gov credentials in the following format are entered within the **30-minute time limit**. After the credentials are entered, click submit.

The credentials must be entered in the format ILLINOIS\CEO.Quest2, for example they would be entered as follows:

Account: ILLINOIS\Nick.Kammuller

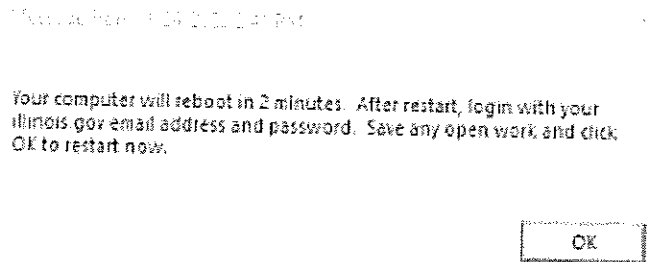
Password: [Nick's current password]

The laptop will then reboot after 2 minutes.

Migration Day

PC and Laptop Colleagues

Colleagues will see the following window for 2 minutes and then your PC will reboot. Please note that work can continue as usual until the prompt appears:



First Login after Migration (after the reboot prompt is received on 7/13/22) **Do not login with IL credentials unless the above process has occurred.

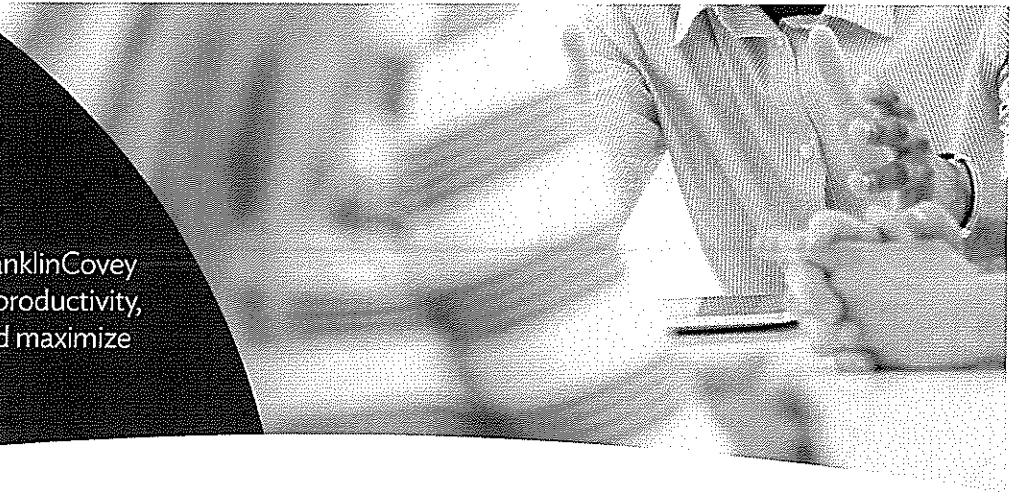
After the reboot, all colleagues will log in using their Illinois.gov credentials. Entering your Illinois.gov credentials in either the email format, "Nick.KammueLLer@Illinois.gov" or "[Illinois\ Nick.KammueLLer](#)", is acceptable.

Note for staff with both a PC and laptop: If you have both a laptop and desktop, it is highly recommended but not required that you bring the laptop into the office post migration. IT will be able to assist in finding available network connections in your area.



Unlocking Potential

Partner with one of our FranklinCovey Coaches to increase your productivity, personal effectiveness, and maximize your leadership skills.



What is FranklinCovey Education Executive Coaching?

Executive Coaching is a one-on-one coaching partnership with a district or school-based leader established for the purpose of unlocking personal and/or professional potential, jointly achieving critical personal and organizational goals.

The FranklinCovey Coach will partner with you in a thought-provoking and creative process that helps you break through barriers and focus on the actions necessary to achieve your desired results as a leader.

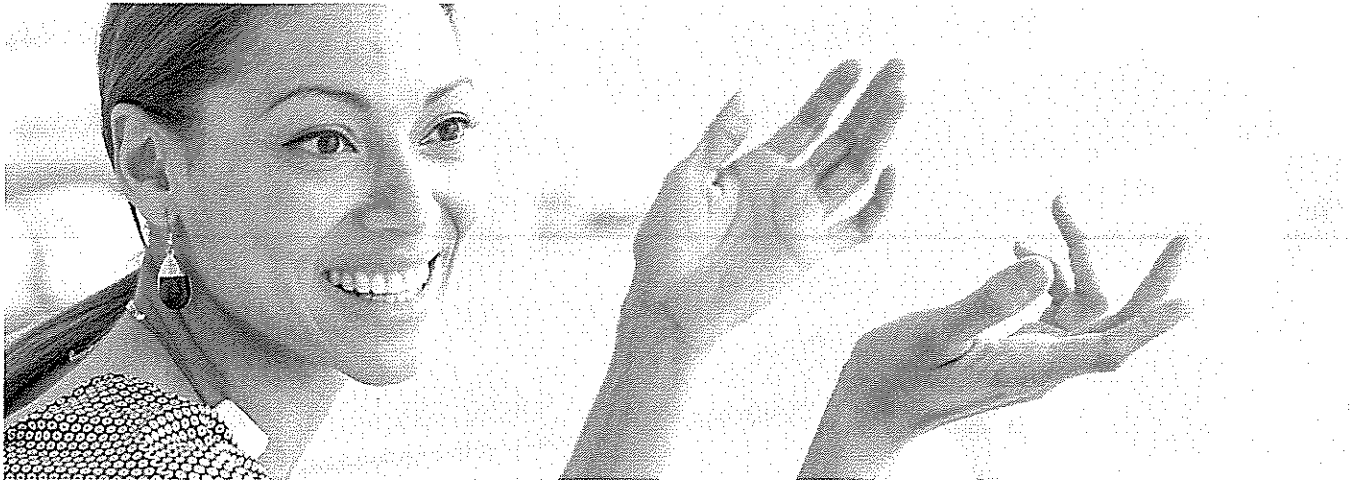
You can expect to:

- Increase your performance at highest capacity, successfully aligning with organizational goals
- Increase your self-awareness, self-trust and relational trust
- Develop your ability to leverage unique talents for increased effectiveness with your team
- Reconnect to your professional and/or personal mission
- Strengthen your ability to identify and overcome leadership challenges impacting *LiM* implementation



Package includes six one-hour coaching sessions

The FranklinCovey Coach and Client co-create the coaching relationship, design the schedule and establish agreements for the overall coaching engagement as well as those for each coaching session.



You can expect your FranklinCovey Coach to:

- Empower you to own your data
- Maintain the process and the accountability structures
- Honor you as the expert in your own life, partnering with you to increase awareness in the area of focus
- Develop and maintain a mindset that is open, curious, flexible and client-oriented
- Elicit client-generated solutions and strategies that can help to remove barriers

We believe:

People are naturally creative, resourceful and whole, and they can develop their own answers and solutions when guided into a space of increased awareness and evaluation.

Ready to Get Started?

Contact your FranklinCovey Representative, or email us at executive.coaching@franklincovey.com

**OR
SCAN HERE ►**



5.3 SD #428 Human Resources Updates

**Illinois Department of Juvenile Justice
Board of Education**

Date: July 22, 2022,	Subject: 5.3. HR Updates
Initiated by: Dr. Tresa D. Dunbar Assistant Superintendent of Schools	Attachments:
Reviewed by: Dr. Tresa D. Dunbar Superintendent of Schools Heidi Mueller, Board President	

BACKGROUND INFORMATION: The School District will engage in focused recruitment of staff to ensure success of identified goals and objectives, performed by identified designees. Each role in the school district is important and must be filled by qualified leaders to help bring to fruition the identified learning tenets, needed to direct the work in those areas.

CURRENT CONSIDERATION: Working with the HR team, we have identified areas which needed to be updated, including questions, and weights of areas of importance. The following are human resources updates on critical school positions:

CTE/Vocational Education Director- Hired and Closed. Mr. Noah Boudreau began on 7/18/22.

CTE Teachers- As of 7/1/22 we have hired (1) CTE Teacher at Sam Sublett (IYC STC). One other position at Thurgood Marshall (IYC Chicago), will have to be reposted. The position at Maya Angelou has (1) applicant.

CTE Counselor -Ms. Penny Everhart began on 7/1/22 at Warrenville.

SPED Teachers -Ms. Shirley Fischer began on 7/1/22 at Warrenville. Currently, we are awaiting interview dates for Thurgood Marshall (IYC Chicago)

SERC Teacher -In house candidate was selected. Mrs. Christina Lee began on 7/18/22.

Office Coordinator -2nd round of interviews being conducted at Maya Angelou (IYC WRV), week of 7/26/22. Mr. Andrew Hamblin began on 7/1/22.

Special Education Director -Interviews will be held week of 8/8/22

Physical Education Teacher- Interviews being scheduled for mid-August.

FINANCIAL CONSIDERATIONS: N/A

RECOMMENDED ACTION: The administration respectfully requests the Board of Education to accept the informational report as presented.

- Approval
- Information
- Discussion

**5.4 Assistant Superintendent/
Director of Special Education Update
Dr. Bambi Bethel-Leitschuh**

**Illinois Department of Juvenile Justice
Board of Education**

Date: July 29, 2022	Subject: <ul style="list-style-type: none">Assistant Superintendent Summary May/June 2022
Initiated by: Dr. Bambi Bethel-Leitschuh	Attachments : <ul style="list-style-type: none">Assistant Superintendent Summary Page
Reviewed by: Director Heidi Mueller Superintendent Dr. Dunbar	

BACKGROUND INFORMATION:

- IDJJ School District #428 continues to promote the curriculum, assessment, and enrollment procedures as outlined by the Illinois State Board of Education and Illinois Department of Juvenile Justice.

CURRENT CONSIDERATION:

- IDJJ SD #428 continues to focus on an electronic district-wide manual, appropriateness of curriculum delivery, on-going Professional Learning Communities (PLCs), and continued collaboration with facility administration.

FINANCIAL CONSIDERATION: N/A

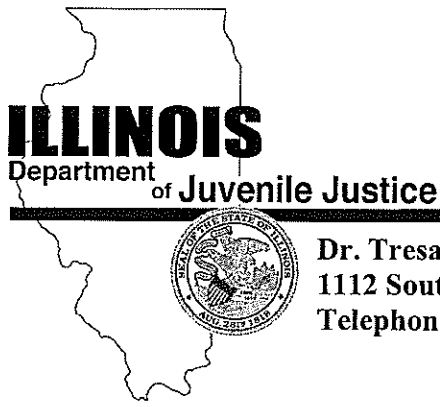
RECOMMENDED ACTION: The Administration respectfully requests the Board of Education accept this informational report as presented.

XX Approval

Information

Discussion

BOARD ACTION _____



JB Pritzker
Governor

Heidi Mueller
Director

Dr. Tresa D. Dunbar, Acting Superintendent of School District #428
1112 South Wabash Avenue, 2nd Floor, Chicago, Illinois 60605
Telephone: (312) 814-3848 / Fax: (312) 814-0701 / TDD: (800) 526-0844

ASSISTANT SUPERINTENDENT'S REPORT May/June 2022

SUPPLEMENTAL READING PROGRAM CONTRACT COMPLETED:

The school district will continue to provide a supplemental reading program using Language Live. The contract was developed for then next 24 months to affect both the 22/23 and 23/24 school years. Annual training for the teachers is virtually scheduled for August 4, 2022, during the school district NIA (No youth in attendance) Day.

PROFESSIONAL LEARNING COMMUNITIES (PLCs):

Dr. Bethel-Leitschuh met with the English Language Arts PLC. Norms were established and the goal of implementing *Writing Across the Curriculum* was discussed. An ELA teacher from Booker T. Washington Alt. HS will be the ELA PLC leader during the 22/23 school year. The PLC will meet every other month with Dr. Bethel and conduct team PLC meetings the alternative months.

COURSE COMPLETIONS

To prepare for the August 2022 Curriculum Council Meeting in Springfield, the end of the year course completions data, including grades, were organized. This data will assist to review the district as a whole and further disaggregate to identify the individual schools.

Additionally, each DJJ school has a person who enters the course completion data into the ISBE Student Information System. This process is completed annually during June and uploaded to ISBE as a part of the closing out each school year.

**Illinois Department of Juvenile Justice
Board of Education**

Date: July 29, 2022	Subject: <ul style="list-style-type: none">Special Education Monthly Data Summary/Narrative for May 2022/June 2022
Initiated by: Dr. Bambi Bethel-Leitschuh	Attachments : <ol style="list-style-type: none">School Graphs representing monthly Special Education data for May/June 2022.Summary of Special May/June 2022 Activities Narrative.
Reviewed by: Director Heidi Mueller Superintendent Dr. Dunbar	

BACKGROUND INFORMATION:

- During the last day of each month, Special Education Resource Coordinators submit comprehensive monthly numerical data to the Director of Special Education. The raw data is consolidated and sent to Central Office where it is converted into graphic charts and a narrative providing an overview of the separate school Special Education statistical data. The Director of Special includes a district-wide Special Education summary each month and reports additional activities conducted or occurring throughout the month.

CURRENT CONSIDERATION:

- Special Education Form data denotes Special Education IEP information reflecting Federal and State Compliance.

FINANCIAL CONSIDERATION: N/A

RECOMMENDED ACTION: The Administration respectfully requests the Board of Education accept this informational report as presented.

- Approval
- Information
- Discussion

BOARD ACTION _____

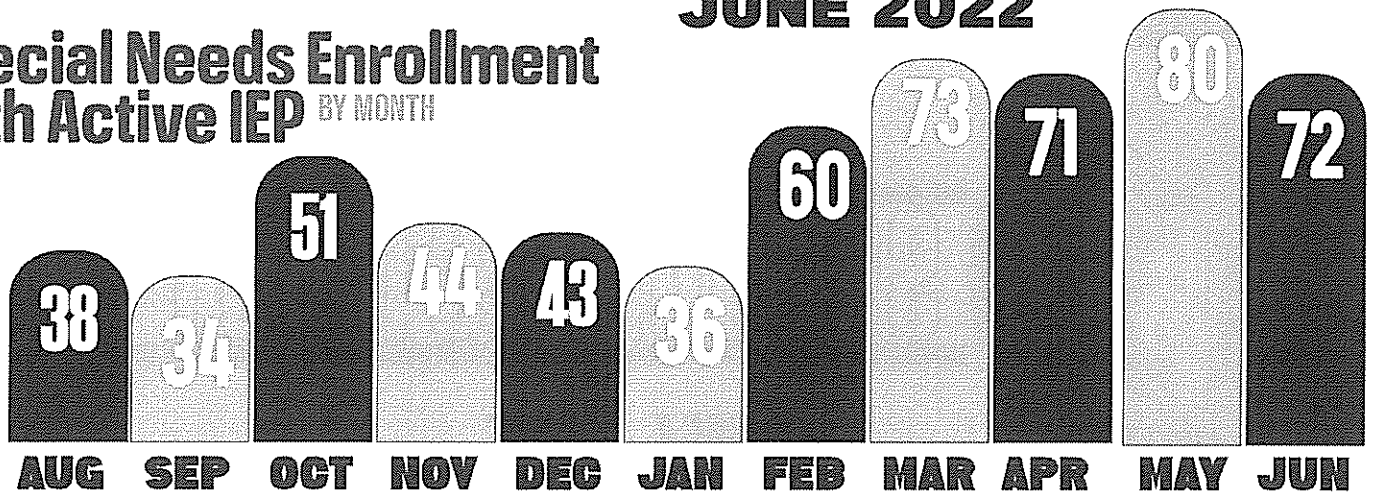


Illinois Department of Juvenile Justice
SCHOOL DISTRICT 428

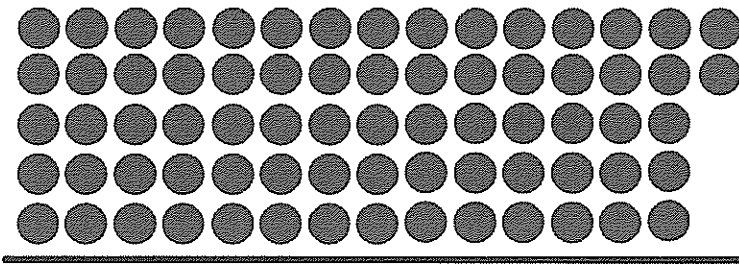
MAY / JUNE

- The fourth quarter Liaison Meeting was conducted with the ISBE Consultant. ISBE continues to support the IDJJ Liaison Program for DJJ Youth with special needs who are returning to their resident school districts. The ISBE Consultation received the End of the Progress Report and Budget. They will continue the financial support for the 22/23 school year.
- The Special Education Resource Coordinators and the School Counselors met with DJJ 21st Century Pilot Mobile Intake representatives to discuss educational revisions/additions to the Mobile Intake parent interview form. Final revisions will be sent to Mr. John Albright.
- We continue to collaborate with Dept. of Corrections to address special education concerns regarding specific adult offenders represented by Equip for Equality.
- During May 2022, twelve IEP/Annual Review/Re-Evaluation meetings were conducted. Eight parents/guardians attended by phone. During June 2022, four meetings were conducted with three parent/guardians attended by phone.
- A combined total of six youth with special needs earned their diploma or GED during the two month period.

Special Needs Enrollment with Active IEP BY MONTH



Students w/Active IEP



EXITING STUDENTS THIS MONTH

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Thurgood MARSHALL	1	3	1	5	4	0	2	2	4	4	2
Booker T. WASHINGTON	4	0	2	2	6	4	3	10	3	9	10
Glenciffe ACADEMY	2	0	1	2	3	0	-	-	1	-	4
Sam SOBLETT	0	1	4	1	7	0	2	-	6	5	5
Maya ANDRELOU	1	0	1	1	1	3	4	-	3	2	-
TOTAL	8	4	9	11	21	7	11	12	17	20	21

Student's Primary Disability Areas

EMOTIONAL DISABILITY SPECIFIC LEARNING DISABILITY OTHER HEALTH IMPAIRED

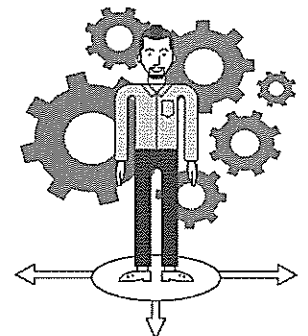
SHARE JUNE



NEW STUDENTS THIS MONTH

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Thurgood MARSHALL	2	4	6	2	0	0	7	3	5	2	4
Booker T. WASHINGTON	9	3	7	2	8	9	10	11	7	11	6
Glenciffe ACADEMY	5	1	1	0	2	0	1	3	-	-	1
Sam SOBLETT	1	1	5	3	2	5	2	5	7	8	4
Maya ANDRELOU	4	1	5	2	0	3	-	4	1	-	-
TOTAL	21	10	24	9	12	17	20	26	20	21	15

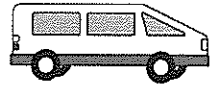
	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Autism	-	1	1	1	-	-	-	1	1	1	1
Deaf-Blindness	-	-	-	-	-	-	-	-	-	-	-
Hearing Impairment	-	-	-	-	-	-	1	-	-	-	-
Emotional	17	14	21	21	24	19	31	35	37	42	36
Intellectual	2	1	1	-	-	-	1	1	2	2	2
Other Health Impaired	8	10	15	11	10	11	19	25	18	21	20
Specific Learning	10	8	13	11	8	5	7	11	13	14	13
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-
Deafness	-	-	-	-	-	-	-	-	-	-	-
Traumatic Brain Injury	-	-	-	-	1	-	-	-	-	-	-
Waiting on Student Record	1	-	1	-	-	1	-	-	-	-	-



Special Needs with Active IEP

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	6	7	12	9	8	5	10	11	13	9	10
WASHINGTON	18	11	15	14	16	16	32	41	36	43	40
GLENCLIFFE	4	5	5	3	2	2	3	6	5	5	1
SUBLETT	7	6	10	8	10	5	8	8	9	18	16
ANGELOU	3	5	9	10	7	8	7	7	8	5	5
TOTAL	38	34	51	44	43	36	60	73	71	80	72

Student(s), arrived out-of-compliance



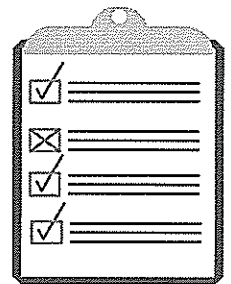
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	-	1	1	2	-	-	2	-	-	1	2
WASHINGTON	6	-	11	11	5	5	5	4	5	-	2
GLENCLIFFE	2	-	-	-	-	-	-	1	-	-	-
SUBLETT	1	-	1	2	3	3	-	3	4	3	1
ANGELOU	-	1	2	1	1	-	-	-	1	-	-
TOTAL	9	2	15	16	9	8	7	8	10	4	5

Students Served with Active IEP

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	7	10	13	14	12	6	12	13	17	13	17
WASHINGTON	22	11	19	16	22	20	35	51	39	51	39
GLENCLIFFE	6	5	6	5	5	2	3	7	6	7	6
SUBLETT	9	7	14	9	17	5	10	8	15	8	15
ANGELOU	4	5	10	12	8	11	11	7	11	7	11
TOTAL	48	38	62	56	64	44	71	86	88	86	88

out-of-compliance WHILE INCARCERATED

28



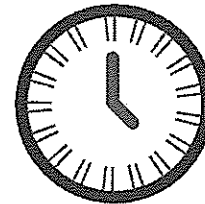
Graduating Students ^{With} Active IEP

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	-	-	-	-	-	1	-	-	-	2	1
WASHINGTON	-	-	2	-	-	-	1	-	-	1	1
GLENCLIFFE	-	-	-	-	-	-	-	1	-	-	1
SUBLETT	2	-	-	-	-	-	-	-	-	-	-
ANGELOU	-	-	-	1	-	1	-	-	-	-	-
TOTAL	2	0	2	1	0	1	1	1	0	3	3

@BTWAHS (HRB)
 IN AUG(1), OCT(1)
 NOV(1), DEC(2), JAN(1),
 FEB(4), MAR(4), APR(3),
 MAY(5)

5 @MAHS (HRB)
 JUN

1 @MAHS (WRV)
 MAY



THE COMPLIANCE CLOCK BEGINS THE DAY A STUDENT ENROLLS, THRU THE LAST DAY OF THE MONTH.

GED Recipients ^{With} Active IEP

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	-	-	-	-	-	-	-	-	-	-	-
WASHINGTON	-	-	-	-	-	-	-	2	-	-	-
GLENCLIFFE	-	-	-	-	-	-	-	-	-	-	-
SUBLETT	-	-	-	-	-	-	-	-	-	-	-
ANGELOU	-	-	-	-	-	-	-	-	-	-	-
TOTAL	0	0	0	0	0	0	0	2	0	0	0

SD428
 2021-2022

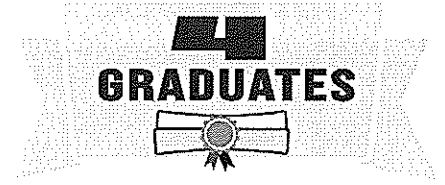
SPED Graduates

16 14 HS Grads
 2 GEDS

	Students w/IEP	New Students	Exiting w/ o Diploma/GED
Jun	10	4	2
May	9	2	4
Apr	13	5	4
Mar	11	3	2
Feb	10	7	2
Jan	5	-	-
Dec	8	-	4
Nov	9	2	5
Oct	9	6	1
Sep	12	4	3
Aug	7	2	1

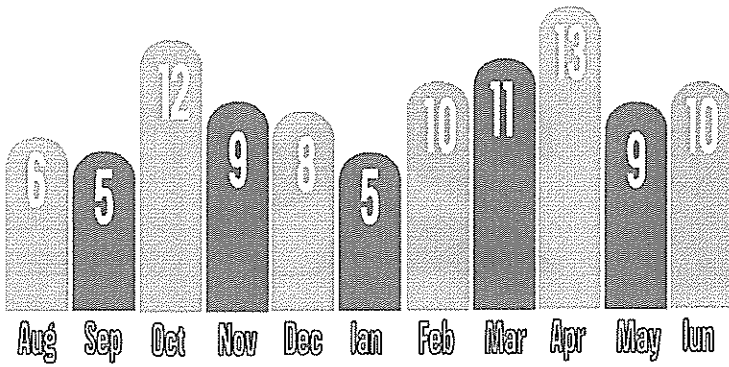
1 Special Education Resource Coordinator

1 SPED Teacher



	Sep	Oct	Nov	Feb	May	Jun
Student(s) Arrived out-of-compliance	1	1	2	2	1	2
Student(s) out-of-compliance while incarcerated	0	0	0	0	0	0

nts/IEP



SY 21-22
Cumulative Students
39

Primary Disability Areas


	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Emotional	1	2	5	6	5	4	5	6	8	5	5
Intellectual	-	-	-	-	-	-	-	-	-	-	-
Other Health Impaired	3	2	5	1	1	1	3	3	3	2	3
Specific Learning	2	1	2	2	2	-	2	2	2	2	2
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-
DEAFNESS	-	-	-	-	-	-	-	-	-	-	-

Psychological Evaluations


	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	1	-	-	-
Completed Re-Evaluations	-	-	-	1	-	-	-	3	-	-	1
Completed Record Reviews	-	1	-	-	-	-	-	-	-	-	-
IEP Review Meetings	-	-	-	1	-	-	1	1	-	-	-
Annual Review Only	-	2	-	-	1	1	-	1	-	1	-
Re-Evaluation & Recorded Review Meetings Only	-	1	-	-	-	-	-	3	-	-	-
Combined Re-Evaluation & AR Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Parents who attended Meetings In-Person or (By Phone/WebEx)	0(0)	0(0)	0(0)	0(2)	0(1)	0(1)	0(0)	0(6)	0(0)	0(1)	0(0)
Canceled Meeting	-	-	1*	-	-	-	-	-	-	-	1*
Students w/504 Plan(s)	-	-	-	-	-	-	-	-	-	-	-
New Students w/504 Plan	-	-	-	-	-	-	-	-	-	-	-
Exits Students w/504 Plan	-	-	-	-	-	-	-	-	-	-	-

Meeting Rescheduled to 7/13/22

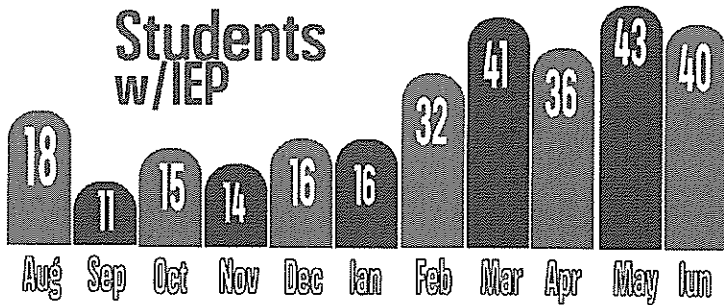
	STUDENTS W/IEP	New Students	Exiting w/ o Diploma/GED
Jun	20	6	10
May	23	10	9
Apr	26	7	8
Mar	29	11	10
Feb	32	13	8
Jan	16	9	4
Dec	16	8	6
Nov	14	7	2
Oct	16	7	2
Sep	16	8	0
Aug	18	8	0

 **1** Special Education Resource Coordinator

5
GRADUATES



 **4** SPED Teachers



	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Student(s) Arrived out-of-compliance	6	1	11	11	5	5	5	4	5	0	2
Student(s) out-of-compliance while incarcerated	0	0	1	1	2	1	4	4	3	5	4

Cumulative Students SY 21-22
92

Primary Disability Areas

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Autism	-	1	1	1	-	-	-	1	1	1	1
Deaf-Blindness	-	-	-	-	-	-	-	-	-	-	-
Emotional	9	6	6	6	9	6	16	21	18	23	21
Intellectual	1	-	-	-	-	-	1	1	1	1	-
Other Health Impaired	2	2	4	4	5	7	12	13	8	10	9
Specific Learning	5	2	4	3	2	2	2	5	8	8	9
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-
Waiting on Student Record	1	-	-	-	-	1	1	-	-	-	-

Psychological Evaluations

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	-	-	1	-
Completed Re-Evaluations	-	1	1	-	-	-	-	-	-	-	-
Completed Record Reviews	-	-	-	-	-	-	-	-	-	-	-
IEP Review Meetings	-	-	-	1	-	-	-	1	-	4	-
Annual Review Only	1	5	-	-	-	-	-	1	-	-	1
Re-Evaluation & Recorded Review Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Combined Re-Evaluation & AR Meetings Only	2	1	1	-	-	-	-	2	-	2	-
Parents who attended Meetings In person or (by phone/WebEx)	0(3)	0(1)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(4)	0(0)
Canceled Meeting	-	-	-	-	-	-	-	-	-	1*	-
504 Plan(s)	-	-	-	1	-	1	-	-	-	-	-
New Students w/ 504 Plan	-	-	-	-	-	1	-	-	-	-	-
Exiting Students W/504 Plan	-	-	-	1	-	-	-	-	-	-	-

	Students w/IEP	New Students	Exiting w/o Diploma/GED
Jun	1	1	4
May	5	-	-
Apr	5	-	1
Mar	6	3	-
Feb	3	1	-
Jan	2	-	-
Dec	2	-	3
Nov	3	-	2
Oct	5	1	1
Sep	5	1	0
Aug	4	5	2



1 Special Education Resource Coordinator

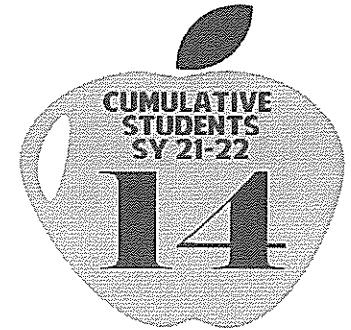
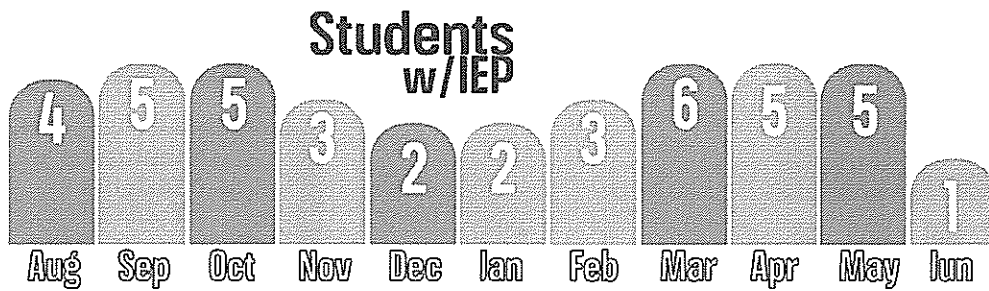


1 SPED Teacher

1 GRADUATES



	Aug	Oct	Nov	Mar
Student(s) Arrived out-of-compliance	2	2	1	1
Student(s) out-of-compliance while incarcerated	0	0	0	0



Primary Disability Areas

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Emotional	-	1	1	1	1	1	1	2	1	2	-
Intellectual	1	1	1	1	-	-	-	-	-	-	-
Other Health Impaired	1	1	1	-	1	1	-	3	2	2	1
Specific Learning	2	2	2	3	-	-	2	1	1	1	-
Hearing Impairment	-	-	-	-	-	-	-	-	-	-	-
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-

Psychological Evaluations

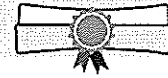
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	-	-	-	-
Completed Re-Evaluations	-	1	-	-	-	-	-	-	-	-	-
Completed Record Reviews	-	1	-	-	1	-	-	-	1	1	-
IEP Review Meetings	-	2	-	2	-	-	-	-	-	-	-
Annual Review Only	-	-	-	1	-	1	1	1	1	1	1
Re-Evaluation & Recorded Review Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Combined Re-Evaluation & AR Meetings Only	-	-	-	-	1	-	-	-	1	-	-
Parents who attended Meetings in person or (by phone/WebEx)	0(0)	0(0)	0(0)	0(0)	0(1)	0(0)	0(0)	0(1)	0(0)	0(1)	0(1)
Canceled Meeting	-	-	-	-	-	-	-	-	-	-	-
504 Plan(s)	-	-	-	-	-	-	-	-	-	-	-
New Students w/ 504 Plan	-	-	-	-	-	-	-	-	-	-	-
Exiting Students W/ 504 Plan	-	-	-	-	-	-	-	-	-	-	-



STC

2021-2022

2 GRADUATES



	Students w/IEP	New Students	Exiting w/o Diploma/GED
Jun	16	4	5
May	18	8	5
Apr	9	7	6
Mar	8	5	2
Feb	8	2	2
Jan	5	5	7
Dec	10	2	1
Nov	8	3	4
Oct	10	5	1
Sep	6	1	0
Aug	7	1	0



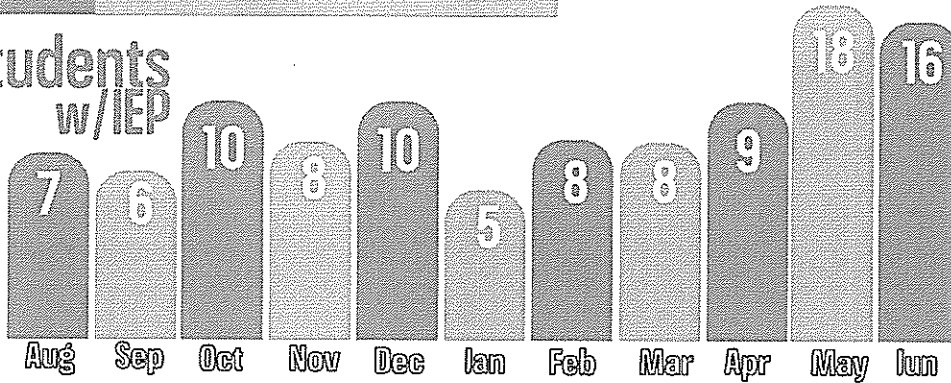
1 Special Education Resource Coordinator



1 SPED Teacher

	Aug	Oct	Nov	Dec	Jan	Mar	Apr	May	Jun
Student(s) Arrived out-of-compliance	1	1	2	3	3	3	4	3	1
Student(s) out-of-compliance while incarcerated	0	0	0	0	0	0	0	0	0

Students w/IEP



CUMULATIVE STUDENTS

49

SY 21-22

Primary Disability Areas

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Emotional	5	4	5	3	5	3	4	1	3	9	6
Intellectual	-	-	-	-	-	-	-	-	1	1	1
Other Health Impaired	1	1	4	4	3	1	2	6	5	7	7
Specific Learning	1	1	1	1	1	1	2	1	-	1	2
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-
Traumatic Brain Injury	-	-	-	-	1	-	-	-	-	-	-
Waiting on student Record	-	-	-	-	-	-	-	-	-	-	-

Psychological Evaluations

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	-	-	-	-
Completed Re-Evaluations	-	-	-	-	-	-	1	-	-	-	-
Completed Record Reviews	-	-	-	1	-	-	-	-	-	-	-
IEP Review Meetings	2	-	-	1	-	-	-	-	-	1	-
Annual Review Only	1	-	-	-	-	1	-	1	-	3	2
Re-Evaluation & Recorded Review Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Combined Re-Evaluation & AR Meetings Only	-	-	-	-	-	-	1	1	-	-	-
Parents who attended Meetings In person or (by phone/WebEx)	0 (1)	0 (0)	0 (0)	0 (2)	0 (0)	0 (1)	0 (1)	0 (1)	0 (0)	0 (2)	0 (2)
Canceled Meeting	-	-	-	-	-	-	-	4	-	-	-
504 Plan(s)	-	-	-	-	-	-	-	-	-	-	-
New Students w/504 Plan	-	-	-	-	-	-	-	-	-	-	-
EXITING Students W/504 Plan	-	-	-	-	-	-	-	-	-	-	-

	Students w/IEP	New Students	Exiting w/ a Diploma/GED
Jun	5	-	-
May	5	-	2
Apr	8	1	3
Mar	7	4	-
Feb	7	-	4
Jan	8	3	3
Dec	7	-	1
Nov	10	2	1
Oct	9	5	1
Sep	5	1	0
Aug	3	4	1



1 Special Education Resource Coordinator

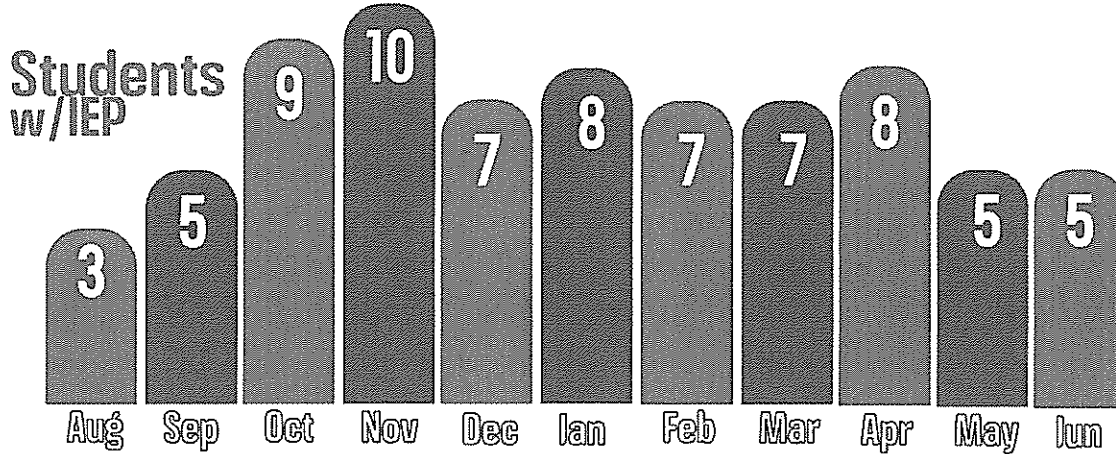


1 SPED Teacher

1 GRADUATES



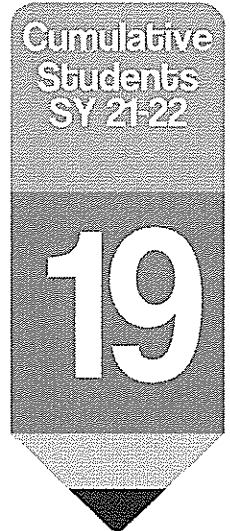
	Oct	Nov	Dec	Apr	May
Student(s) Arrived out-of-compliance	2	1	1	1	0
Student(s) out-of-compliance while incarcerated	0	0	0	0	1



1 Student(s) out-of-compliance while incarcerated (June)

Primary Disability Areas

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Emotional	2	2	4	5	4	5	5	5	6	3	4
Specific Learning	-	2	2	3	3	2	1	-	2	1	1
Other Health Impaired	1	1	3	2	-	1	-	2	-	-	-
Hearing Impairment	-	-	-	-	-	-	1	-	-	-	-



Psychology Evaluations

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	-	-	-	-
Completed Re-Evaluations	-	-	1	1	1	1	-	-	-	-	-
Completed Record Reviews	-	-	-	-	-	-	-	-	-	-	-
IEP Review Meetings	-	-	1	2	1	2	-	-	-	-	-
Annual Review Only	-	2	-	1	1	-	1	1	-	-	-
Re-Evaluation & Recorded Review Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Combined Re-Evaluation & AR Meetings Only	-	-	-	-	1	-	-	-	-	-	-
Parents who attended Meetings In person or (by phone/WebEx)	0(0)	0(0)	0(0)	0(0)	0(2)	0(0)	0(1)	0(0)	0(0)	0(0)	0(1)
Canceled Meeting	-	-	-	-	-	-	-	-	1	-	-
504 Plan(s)	-	-	-	-	1	1	-	-	-	-	-
New Students w/504 Plan	-	-	-	-	1	1	-	-	-	-	-
Exiting Students W/504 Plan	-	-	-	-	-	-	-	1	1	1	-



Illinois Department of Juvenile Justice

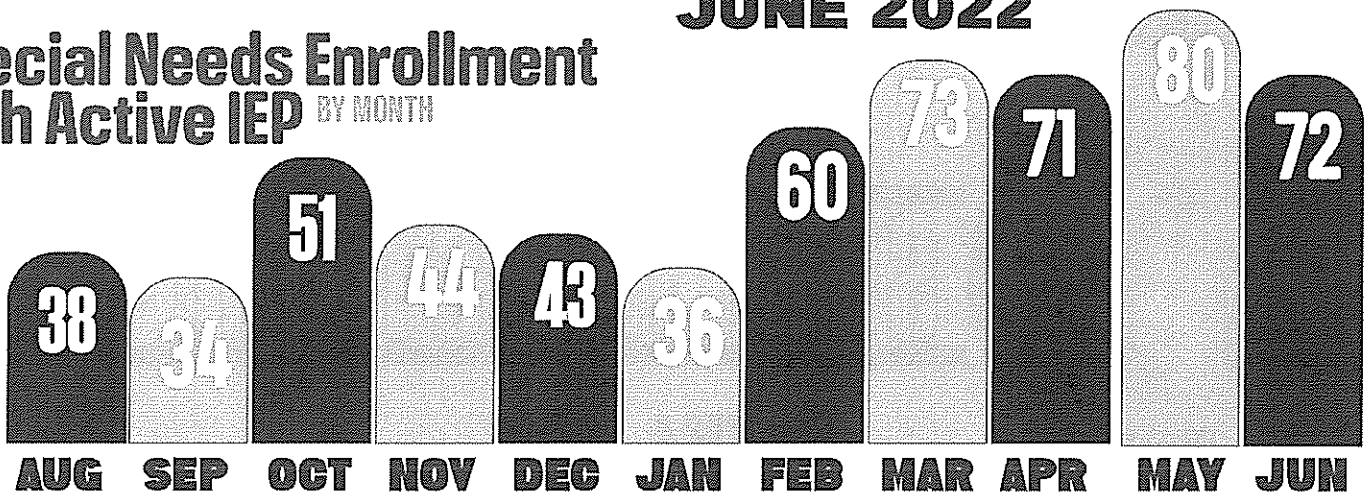
SCHOOL DISTRICT 428

MAY/ JUNE

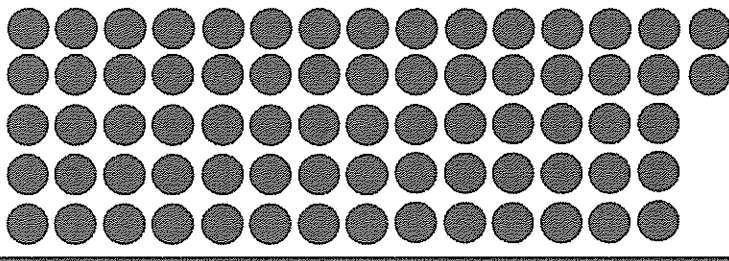
- The fourth quarter Liaison Meeting was conducted with the ISBE Consultant. ISBE continues to support the IDJJ Liaison Program for DJJ Youth with special needs who are returning to their resident school districts. The ISBE Consultation received the End of the Progress Report and Budget. They will continue the financial support for the 22/23 school year.
- The Special Education Resource Coordinators and the School Counselors met with DJJ 21st Century Pilot Mobile Intake representatives to discuss educational revisions/additions to the Mobile Intake parent interview form. Final revisions will be sent to Mr. John Albright.
- We continue to collaborate with Dept. of Corrections to address special education concerns regarding specific adult offenders represented by Equip for Equality.
- During May 2022, twelve IEP/Annual Review/Re-Evaluation meetings were conducted. Eight parents/guardians attended by phone. During June 2022, four meetings were conducted with three parent/guardians attended by phone.
- A combined total of six youth with special needs earned their diploma or GED during the two month period.

Special Needs Enrollment with Active IEP BY MONTH

JUNE 2022



Students w/ Active IEP



THIS MONTH EXITING STUDENTS

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Thurgood WASHINGTON	1	3	1	5	4	0	2	2	4	4	2
Booker T. WASHINGTON	4	0	2	2	6	4	3	10	3	9	10
Glenciffe Academy	2	0	1	2	3	0	-	-	1	-	4
Sam SUBLETT	0	1	4	1	7	0	2	-	6	5	5
Maya ANGELOU	1	0	1	1	1	3	4	-	3	2	-
TOTAL	8	4	9	11	21	7	11	12	17	20	21

Student's Primary Disability Areas

EMOTIONAL DISABILITY SPECIFIC LEARNING DISABILITY OTHER HEALTH IMPAIRED

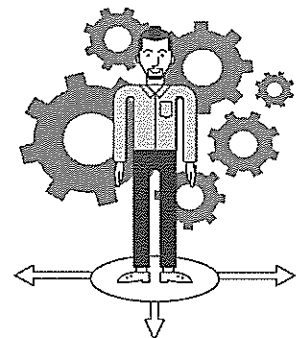
SHARE JUNE



THIS MONTH NEW STUDENTS

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Thurgood WASHINGTON	2	4	6	2	0	0	7	3	5	2	4
Booker T. WASHINGTON	9	3	7	2	8	9	10	11	7	11	6
Glenciffe Academy	5	1	1	0	2	0	1	3	-	-	1
Sam SUBLETT	1	1	5	3	2	5	2	5	7	8	4
Maya ANGELOU	4	1	5	2	0	3	-	4	1	-	-
TOTAL	21	10	24	9	12	17	20	26	20	21	15

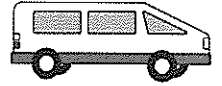
	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Autism	-	1	1	1	-	-	-	1	1	1	1
Deaf-Blindness	-	-	-	-	-	-	-	-	-	-	-
Hearing Impairment	-	-	-	-	-	-	1	-	-	-	-
Emotional	17	14	21	21	24	19	31	35	37	42	36
Intellectual	2	1	1	-	-	-	1	1	2	2	2
Other Health Impaired	8	10	15	11	10	11	19	25	18	21	20
Specific Learning	10	8	13	11	8	5	7	11	13	14	13
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-
Deafness	-	-	-	-	-	-	-	-	-	-	-
Traumatic Brain Injury	-	-	-	-	1	-	-	-	-	-	-
Waiting on Student Record	1	-	1	-	-	1	-	-	-	-	-



Special Needs with Active IEP

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	6	7	12	9	8	5	10	11	13	9	10
WASHINGTON	18	11	15	14	16	16	32	41	36	43	40
GLENCLIFFE	4	5	5	3	2	2	3	6	5	5	1
SUBLETT	7	6	10	8	10	5	8	8	9	18	16
ANGELOU	3	5	9	10	7	8	7	7	8	5	5
TOTAL	38	34	51	44	43	36	60	73	71	80	72

Student(s), arrived out-of-compliance



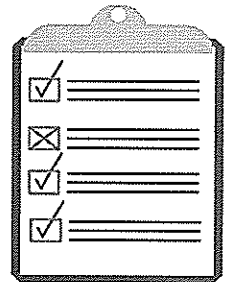
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	-	1	1	2	-	-	2	-	-	1	2
WASHINGTON	6	-	11	11	5	5	5	4	5	-	2
GLENCLIFFE	2	-	-	-	-	-	-	1	-	-	-
SUBLETT	1	-	1	2	3	3	-	3	4	3	1
ANGELOU	-	1	2	1	1	-	-	-	1	-	-
TOTAL	9	2	15	16	9	8	7	8	10	4	5

Students Served with Active IEP

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	7	10	13	14	12	6	12	13	17	13	17
WASHINGTON	22	11	19	16	22	20	35	51	39	51	39
GLENCLIFFE	6	5	6	5	5	2	3	7	6	7	6
SUBLETT	9	7	14	9	17	5	10	8	15	8	15
ANGELOU	4	5	10	12	8	11	11	7	11	7	11
TOTAL	48	38	62	56	64	44	71	86	88	86	88

out-of-compliance WHILE INCARCERATED

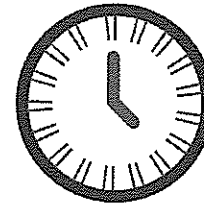
28



@BTWAHS (HRB)
 IN AUG(1), OCT(1)
 NOV(1), DEC(2), JAN(1),
 FEB(4), MAR(4), APR(3),
 MAY(5)

5 @MAHS (HRB)
 JUN

1 @MAHS (WRV)
 MAY



THE COMPLIANCE CLOCK BEGINS THE DAY A STUDENT ENROLLS, THRU THE LAST DAY OF THE MONTH.

Graduating Students ^{With} Active IEP

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	-	-	-	-	-	1	-	-	-	2	1
WASHINGTON	-	-	2	-	-	-	1	-	-	1	1
GLENCLIFFE	-	-	-	-	-	-	-	1	-	-	1
SUBLETT	2	-	-	-	-	-	-	-	-	-	-
ANGELOU	-	-	-	1	-	1	-	-	-	-	-
TOTAL	2	0	2	1	0	1	1	1	0	3	3

GED Recipients ^{With} Active IEP

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
MARSHALL	-	-	-	-	-	-	-	-	-	-	-
WASHINGTON	-	-	-	-	-	-	-	2	-	-	-
GLENCLIFFE	-	-	-	-	-	-	-	-	-	-	-
SUBLETT	-	-	-	-	-	-	-	-	-	-	-
ANGELOU	-	-	-	-	-	-	-	-	-	-	-
TOTAL	0	0	0	0	0	0	0	2	0	0	0

SD428
 2021-2022

SPED Graduates

16 14 HS Grads
 2 GEDS

	Students w/ IEP	New Students	Exiting w/ a Diploma/GED
Jun	10	4	2
May	9	2	4
Apr	13	5	4
Mar	11	3	2
Feb	10	7	2
Jan	5	-	-
Dec	8	-	4
Nov	9	2	5
Oct	9	6	1
Sep	7	4	3
Aug	6	2	1



1 Special Education Resource Coordinator

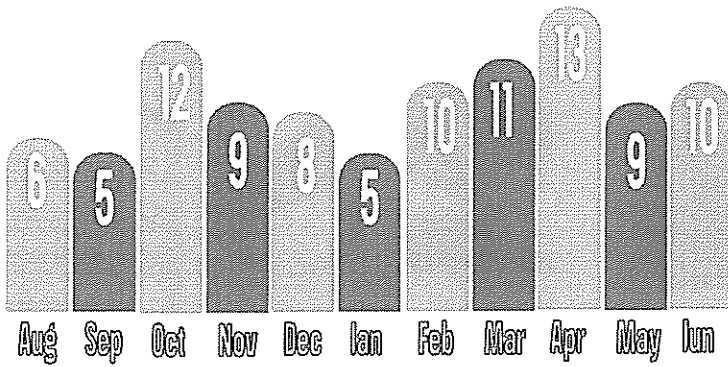


1 SPED Teacher



nts
IEP

	Sep	Oct	Nov	Feb	May	Jun
Student(s) Arrived out-of-compliance	1	1	2	2	1	2
Student(s) out-of-compliance while incarcerated	0	0	0	0	0	0



SY 21-22
Cumulative Students

39

Primary Disability Areas

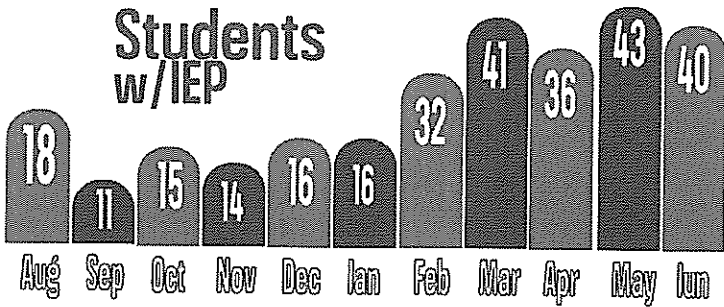
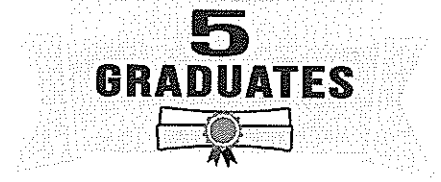
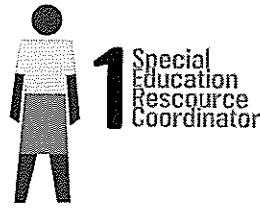
	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Emotional	1	2	5	6	5	4	5	6	8	5	5
Intellectual	-	-	-	-	-	-	-	-	-	-	-
Other Health Impaired	3	2	5	1	1	1	3	3	3	2	3
Specific Learning	2	1	2	2	2	-	2	2	2	2	2
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-
DEAFNESS	-	-	-	-	-	-	-	-	-	-	-

Psychological Evaluations

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	1	-	-	-
Completed Re-Evaluations	-	-	-	1	-	-	-	3	-	-	1
Completed Record Reviews	-	1	-	-	-	-	-	-	-	-	-
IEP Review Meetings	-	-	-	1	-	-	1	1	-	-	-
Annual Review Only	-	2	-	-	1	1	-	1	-	1	-
Re-Evaluation & Recorded Review Meetings Only	-	1	-	-	-	-	-	3	-	-	-
Combined Re-Evaluation & AR Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Parents who attended Meetings In-Person or (By Phone/WebEx)	0(0)	0(0)	0(0)	0(2)	0(1)	0(1)	0(0)	0(6)	0(0)	0(1)	0(0)
Cancelled Meeting	-	-	1*	-	-	-	-	-	-	-	1*
Students w/ 504 Plan(s)	-	-	-	-	-	-	-	-	-	-	-
New Students w/ 504 Plan	-	-	-	-	-	-	-	-	-	-	-
Exiting Students w/ 504 Plan	-	-	-	-	-	-	-	-	-	-	-

Meeting Rescheduled to 7/13/22

	STUDENTS W/IEP	New Students	Exiting w/o Diploma/GED
Jun	40	6	10
May	43	11	9
Apr	36	7	9
Mar	32	10	10
Feb	32	10	3
Jan	16	8	4
Dec	16	8	6
Nov	18	2	2
Oct	16	7	2
Sep	18	3	0
Aug	18	9	0



	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Student(s) Arrived out-of-compliance	6	1	11	11	5	5	5	4	5	0	2
Student(s) out-of-compliance while incarcerated	0	0	1	1	2	1	4	4	3	5	4

Cumulative Students SY 21-22

92

Primary Disability Areas

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Autism	-	1	1	1	-	-	-	1	1	1	1
Deaf-Blindness	-	-	-	-	-	-	-	-	-	-	-
Emotional	9	6	6	6	9	6	16	21	18	23	21
Intellectual	1	-	-	-	-	-	1	1	1	1	-
Other Health Impaired	2	2	4	4	5	7	12	13	8	10	9
Specific Learning	5	2	4	3	2	2	2	5	8	8	9
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-
Waiting on Student Record	1	-	-	-	-	1	1	-	-	-	-

Psychological Evaluations

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	-	-	1	-
Completed Re-Evaluations	-	1	1	-	-	-	-	-	-	-	-
Completed Record Reviews	-	-	-	-	-	-	-	-	-	-	-
IEP Review Meetings	-	-	-	1	-	-	-	1	-	4	-
Annual Review Only	1	5	-	-	-	-	-	1	-	-	1
Re-Evaluation & Recorded Review Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Combined Re-Evaluation & AR Meetings Only	2	1	1	-	-	-	-	2	-	2	-
Parents who attended Meetings In person or (by phone/WebEx)	0(3)	0(1)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(4)	0(0)
Canceled Meeting	-	-	-	-	-	-	-	-	-	1*	-
504 Plan(s)	-	-	-	1	-	1	-	-	-	-	-
New Students w/504 Plan	-	-	-	-	-	1	-	-	-	-	-
Exiting Students W/504 Plan	-	-	-	1	-	-	-	-	-	-	-

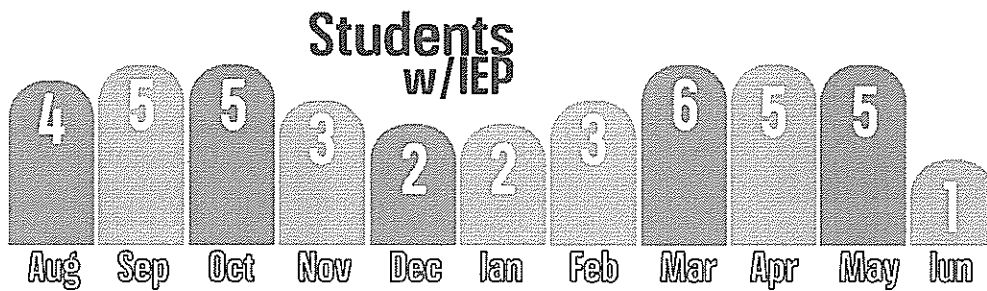
	Students w/IEP	New Students	Exiting w/o Diploma/GED
Jun	1	1	4
May	5	-	-
Apr	5	-	1
Mar	6	3	-
Feb	3	1	-
Jan	2	-	-
Dec	2	-	3
Nov	3	-	2
Oct	5	1	1
Sep	5	1	0
Aug	4	5	2

1 Special Education Resource Coordinator

1 SPED Teacher

1 GRADUATES

	Aug	Oct	Nov	Mar
Student(s) Arrived out-of-compliance	2	2	1	1
Student(s) out-of-compliance while incarcerated	0	0	0	0



Primary Disability Areas

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Emotional	-	1	1	1	1	1	1	2	1	2	-
Intellectual	1	1	1	1	-	-	-	-	-	-	-
Other Health Impaired	1	1	1	-	1	1	-	3	2	2	1
Specific Learning	2	2	2	3	-	-	2	1	1	1	-
Hearing Impairment	-	-	-	-	-	-	-	-	-	-	-
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-

Psychological Evaluations

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	-	-	-	-
Completed Re-Evaluations	-	1	-	-	-	-	-	-	-	-	-
Completed Record Reviews	-	1	-	-	1	-	-	-	1	1	-
IEP Review Meetings	-	2	-	2	-	-	-	-	-	-	-
Annual Review Only	-	-	-	1	-	1	1	1	1	1	1
Re-Evaluation & Recorded Review Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Combined Re-Evaluation & AR Meetings Only	-	-	-	-	1	-	-	-	1	-	-
Parents who attended Meetings In person or (by phone/WebEx)	0(0)	0(0)	0(0)	0(0)	0(1)	0(0)	0(0)	0(1)	0(0)	0(1)	0(1)
Canceled Meeting	-	-	-	-	-	-	-	-	-	-	-
504 Plan(s)	-	-	-	-	-	-	-	-	-	-	-
New Students w/ 504 Plan	-	-	-	-	-	-	-	-	-	-	-
Exiting Students W/ 504 Plan	-	-	-	-	-	-	-	-	-	-	-



STC

2021-2022

	Students w/IEP	New Students	Exiting w/ o Diploma/GED
Jun	16	4	5
May	18	8	5
Apr	9	7	6
Mar	8	5	2
Feb	8	2	2
Jan	5	5	7
Dec	10	2	1
Nov	8	5	4
Oct	10	1	1
Sep	6	1	0
Aug	7	1	0

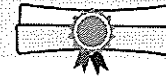


1 Special Education Resource Coordinator



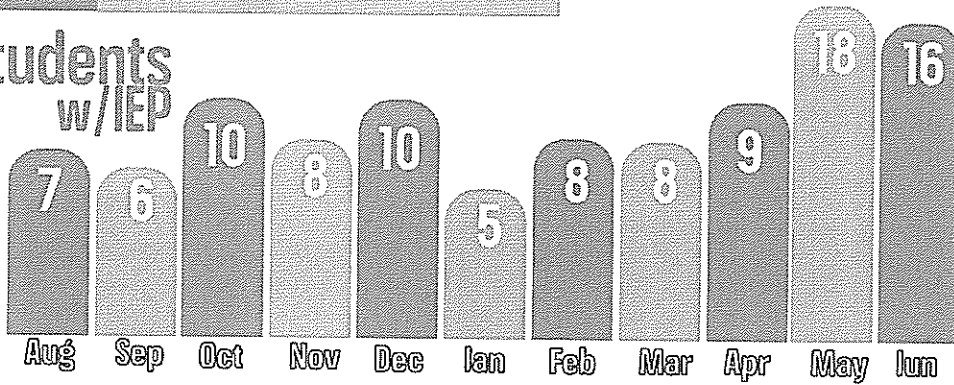
1 SPED Teacher

2 GRADUATES



	Aug	Oct	Nov	Dec	Jan	Mar	Apr	May	Jun
Student(s) Arrived out-of-compliance	1	1	2	3	3	3	4	3	1
Student(s) out-of-compliance while incarcerated	0	0	0	0	0	0	0	0	0

Students w/IEP



CUMULATIVE STUDENTS

49

SY 21-22

Primary Disability Areas

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Emotional	5	4	5	3	5	3	4	1	3	9	6
Intellectual	-	-	-	-	-	-	-	-	1	1	1
Other Health Impaired	1	1	4	4	3	1	2	6	5	7	7
Specific Learning	1	1	1	1	1	1	2	1	-	1	2
Speech or Language Impairment	-	-	-	-	-	-	-	-	-	-	-
Traumatic Brain Injury	-	-	-	-	1	-	-	-	-	-	-
Waiting on student Record	-	-	-	-	-	-	-	-	-	-	-

Psychological Evaluations

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	-	-	-	-
Completed Re-Evaluations	-	-	-	-	-	-	1	-	-	-	-
Completed Record Reviews	-	-	-	1	-	-	-	-	-	-	-
IEP Review Meetings	2	-	-	1	-	-	-	-	-	1	-
Annual Review Only	1	-	-	-	-	1	-	1	-	3	2
Re-Evaluation & Recorded Review Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Combined Re-Evaluation & AR Meetings Only	-	-	-	-	-	-	1	1	-	-	-
Parents who attended Meetings in person or (by phone/WebEx)	0(1)	0(0)	0(0)	0(2)	0(0)	0(1)	0(1)	0(1)	0(0)	0(2)	0(2)
Canceled Meeting	-	-	-	-	-	-	-	4	-	-	-
504 Plan(s)	-	-	-	-	-	-	-	-	-	-	-
New Students w/504 Plan	-	-	-	-	-	-	-	-	-	-	-
EXITING Students W/504 Plan	-	-	-	-	-	-	-	-	-	-	-

	Students w/IEP	New Students	Exiting w/o Diploma/GED
Jun	5	-	-
May	5	-	2
Apr	8	1	3
Mar	7	4	-
Feb	7	-	4
Jan	8	3	3
Dec	7	-	1
Nov	10	2	1
Oct	9	5	1
Sep	5	1	0
Aug	3	4	1



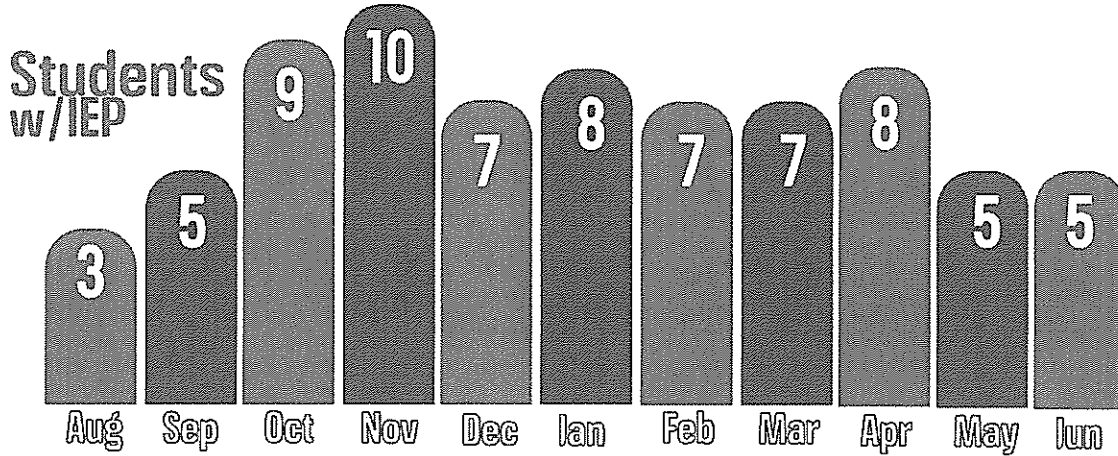
1 Special Education Resource Coordinator



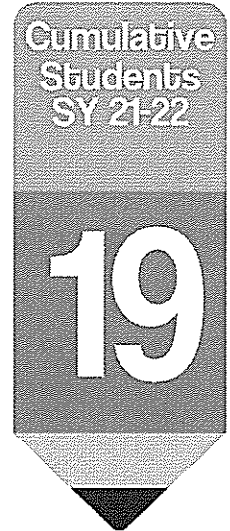
1 SPED Teacher



	Oct	Nov	Dec	Apr	May
Student(s) Arrived out-of-compliance	2	1	1	1	0
Student(s) out-of-compliance while incarcerated	0	0	0	0	1



1 Student(s) out-of-compliance while incarcerated (June)



Primary Disability Areas

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Emotional	2	2	4	5	4	5	5	5	6	3	4
Specific Learning	-	2	2	3	3	2	1	-	2	1	1
Other Health Impaired	1	1	3	2	-	1	-	2	-	-	-
Hearing Impairment	-	-	-	-	-	-	1	-	-	-	-

Psychology Evaluations

	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Completed Initial Evaluations	-	-	-	-	-	-	-	-	-	-	-
Completed Re-Evaluations	-	-	1	1	1	1	-	-	-	-	-
Completed Record Reviews	-	-	-	-	-	-	-	-	-	-	-
IEP Review Meetings	-	-	1	2	1	2	-	-	-	-	-
Annual Review Only	-	2	-	1	1	-	1	1	-	-	-
Re-Evaluation & Recorded Review Meetings Only	-	-	-	-	-	-	-	-	-	-	-
Combined Re-Evaluation & AR Meetings Only	-	-	-	-	1	-	-	-	-	-	-
Parents who attended Meetings in person or (by phone/WebEx)	0(0)	0(0)	0(0)	0(0)	0(2)	0(0)	0(1)	0(0)	0(0)	0(0)	0(1)
Canceled Meeting	-	-	-	-	-	-	-	-	1	-	-
504 Plan(s)	-	-	-	-	1	1	-	-	-	-	-
New/Students w/504 Plan	-	-	-	-	1	1	-	-	-	-	-
EXITING/Students W/504 Plan	-	-	-	-	-	-	-	1	1	1	-

5.5 CTE / Vocational Education Update

Dr. Tresa D. Dunbar, Superintendent of Schools

6.0 BOARD DISCUSSON ITEMS

7.0. ADJOURNMENT

